

Plano Independent School District Continuous Glucose Monitor Agreement

This Continuous Glucose Monitor (“CGM”) Agreement (“Agreement”) is provided by the Plano Independent School District (“Plano ISD” or the “District”) to outline the District’s CGM program for students. Each student’s CGM program is written in accordance with the student’s individualized health plan (“IHP”) developed on his or her campus pursuant to Plano ISD Board Policies FFAF (LEGAL) and FFAF (LOCAL). Plano ISD Board Policies can be accessed online at <https://pol.tasb.org/Home/Index/312>.

According to the American Diabetes Association, a CGM consists of three parts: 1) a sensor that is inserted under the skin and remains in place for 6-7 days; 2) a transmitter that is attached to the sensor that records and transmits glucose data continuously; and 3) a receiver that provides a visual display of the student’s real-time glucose data.

Special Considerations – Data Sharing and Monitoring

The District is immune from civil liability for damages or injuries resulting from the administration of medication to a student in accordance with Texas Education Code § 22.052. The District makes no warranties, guarantees, or promises with regard to the response time or availability of nurses when a CGM alarm is activated. Any alarm requirements or settings should be outlined in writing in the student’s IHP.

Generally, CGM alarms for hypoglycemia are audible alarms. For many students, the recommended low alert is 80 mg/dL. However, any high and low alert levels will be set in writing in the student’s IHP. The District typically recommends setting the high alert to vibrate in order to minimize disruptions in the learning environment and minimize attention drawn to the student.

Other alarms should only be enabled under specific circumstances (e.g., inability to recognize hypoglycemia) and should be specified in writing in the student’s IHP. Alarms should be used conservatively where possible to avoid unnecessary disruption of the student’s school activities.

Students who have been identified as capable of managing diabetes independently may choose to respond to alarms and provide treatment without assistance per the student’s IHP.

Students who cannot self-manage glucose levels may require assistance from District employees as appropriate. Students may require assistance when they experience severe hypoglycemia, regardless of self-care ability otherwise.

The District will take the following into account when data sharing and monitoring is requested by the parent/guardian:

Access to CGM Devices: The student should have access to his or her CGM receiver at all times. CGM data may be transmitted to the student’s insulin pump, a smart/electronic device, or a display device issued by the CGM manufacturer the student’s IHP.

Access to Campus Wireless Network: The District will allow student use of the District’s wireless network if necessary, and as outlined in the IHP. The District makes no warranties, guarantees, or promises regarding the availability of wireless data while on District property or otherwise.

Data Sharing with District Employees: Data sharing for students using a CGM will be outlined in the student’s IHP if necessary. If this is included in the IHP, the parent/guardian may need to provide the student and/or staff the appropriate smart/electronic device for remote monitoring purposes, as outlined in writing in the student’s IHP. No data sharing will occur on any school employee’s personal cell phone.

Data Sharing with Parents/Off-Site Individuals: Students with a device capable of sharing data may share data real-time with parent/guardian as appropriate, subject to the availability of wireless internet or the student’s data plan. The role of parents/guardian in “real-time” diabetes management while in school or during school-related activities must be specified in the student’s 504 Plan and IHP, and accommodations for the CGM should be incorporated into the student’s 504 Plan.

School Setting: Delegated school staff, such as the school nurse or UDCA will respond to low and high BG alarms rather than trends. Alarm settings and guidelines will be set in accordance with the student’s written IHP plan. In certain cases (e.g. preschool age, non-verbal, impaired cognition, severe hypoglycemia unawareness) monitoring or remote monitoring may be appropriate as determined by the school nurse and 504 Team based on the student’s unique individual needs. When determined appropriate, these accommodations must be included in the 504 plan, and a copy will be provided to the parents. School nurses will make best efforts to respond to CGM alarms. However, the District does not guarantee the availability of the school nurse to monitor the CGM readings as a result of clinic caseload, related responsibilities, or in the event of a school-related emergency.

Date: _____

Parent Signature: _____

School Nurse Signature: _____